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| **Field & Fork Internship Application** |
| Please indicate the Year and Semester/Season(s) for which you are applying.  Year: Circle One: Spring Fall |
| **Personal details** |
| Name |
| Full address |
| Permanent Address (if different) |
| Phone (home/cell) |
| Email |
| **Academic details** |
| College and Degree Program |
| Major area/Discipline of study/Area of interest |
| Expected Graduation Date |
| Relevant coursework |
| What do you want this internship to count for (circle **one option** and fill in all black spaces for the chosen option):   1. Course credit (Course number: \_\_\_\_\_\_. Number of credits:\_\_\_\_\_\_\_, which is approximately \_\_\_\_\_\_ hours/week) 2. Volunteering (\_\_\_\_\_\_ hours/week) 3. Paid (\_\_\_\_\_\_\_ hours/week). If seeking paid employment, are you Federal Work-Study eligible\_\_\_\_\_? Please note: we have limited paid positions. |
| How did you hear about this internship? |
| Some of your time will be used to focus on a project on the farm. Given the internship topics highlighted on the fieldandfork.ufl.edu site, which areas of food systems and farming interest you and/or would you like to pursue with this project? |
| **Experience and Interest** |
| Please describe your current role in the food system and the role and/or job you hope to have in the  food system in the future. |
| Please describe your school and/or community involvement (e.g. student organizations, extracurricular activities, etc.). |
| Please give a brief description of why you want to pursue this internship. Include the skills you hope to gain, and what you hope to learn. |
| Please list the skills that you would bring to an internship placement (e.g. gardening, landscape design, greenhouse work, marketing, carpentry, writing, etc) |
| References (minimum of 2 with contact information) |
| Electronic Signature (print your name) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_\_  **Thank you for your application!** |